



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: April 30, 2010

School	Hart County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)		T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>X</b>	Errors have been noted with respect to the following forms: <b>See E. below.</b>
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>X</b>	Other Recommendation and Comments: It is customary for the athletic director to be a member of the Gender Equity Review Committee if feasible meeting of the Committee should be held in each of the three sport seasons: Fall, Winter, and Spring. It was noted that future policy distinguishes this spacing of meetings. It appeared that the school expenditures reported on Forms T-35 and T-36 were more likely to be budgeted amounts rather than actual expenditures. <b>School personnel should provide assurance on future reports that actual expenditures are recorded.</b>



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Hart County High School, Munfordsville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Shelbie Proctor	Bonniesville, KY		STUDENT
Cedric VAUGHN	Munfordsville, KY		STUDENT
William BELT	Munfordsville, KY		Parent - Bd. Member
CANDY JOHNSON	CUB Run, KY		Bd. Member
JULIA AKIN	SOMERVA, KY		COACH
DAVID SHAD BURNIE	Horse Cave, KY		PARENT
John Bund	Horse Cave, KY		Parent - COACH
Chris Mueller	Munfordsville, KY		PRINCIPAL

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

AUG. 13, 2009
SEPT. 2, 2009
FEB. 24, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
JERRY TAYLOR	Ath. Dir.	Munfordsville, KY	270-524-9341

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
STEVE CAVIN	Central Office	Munfordsville, KY	270-524-2631

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Chris M. Mueller  
Principal's Signature

3-26  
Date

2010

Ricky D. Line  
Superintendent Signature

William L. Belt  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	361	49.7	182	44.7
Row 2	BOYS	366	50.3	225	55.3
Row 3	Totals	727	100%	407	100%

**Instructions:**

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 47

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)  
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

**Principal's Signature:**
**Date:** 4-1-10

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**2009-2010**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-2)**  
**PARTICIPATION OPPORTUNITIES TEST TWO**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS	Row 1	varsity:	7	104	0	0
	Row 2	j.v.:	4	49	1	18
	Row 3	frosh:	3	28	1	9
	Row 4	total:	14	182	2	27
BOYS	Row 5	varsity:	8	125	1	14
	Row 6	j.v.:	4	57	1	8
	Row 7	frosh:	2	43	1	13
	Row 8	total:	14	225	3	35

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note:** If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed.  
**CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Chris M. Munk Date: 4-1-10



2009-2010

KHSAA Form T3  
Rev. 10/08

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO		NO
2. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on a <u>club team</u> .	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO		NO
4. For a sport currently offered at the <u>interscholastic junior varsity</u> or <u>freshman</u> level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
5. For a sport not currently offered at the <u>interscholastic junior varsity</u> level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
6. For a sport not currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for an <u>interscholastic freshman team</u> that is not currently offered?	NO		NO
7. If you answered YES to question (1), (2), (3), (4), (5), or (6) are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Plans to Address Interest: For The School Year 2010-2011. Hart Co. H.S. will have A Varsity Girls Soccer Program

Principal's Signature: Chris McMill Date: 4-1-10

\* Hart County High School offers to our student/athlete every sanctioned sport that the KHSAA has, with the exception of wrestling & swimming. Our survey indicates NO interest in those two sports. For the school



2009-2010

KHSAA: Form T4  
Rev. 04/09

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	104	57.14
Row 2	j.v.:	4	49	26.92
Row 3	frosh:	3	28	15.38
Row 4	total:		182	100%
<b>Boys</b>				
Row 5	varsity:	8	125	56
Row 6	j.v.:	4	57	25
Row 7	frosh:	2	43	19
Row 8	total:		225	100%

99.44%  
100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:  
Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1  
Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.  
Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
  
For boys' varsity, junior varsity, and frosh, respectively:  
Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.  
Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.  
Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Chris M. Miller Date: 4-1-10



2009-2010  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)**  
**TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	2,431.00	9,307.00	2,000.00	2,200.00	400.00	760.00	14,326.00	4	3	0	0	750.00
B basketball	2,353.00	8,046.00	2,000.00	1,950.00	300.00	975.00	13,929.00	3	3	0	0	500.00
G softball	4,670.00	6,412.00	2,000.00	0	300.00	900.00	4,978.00	3	3	2,500.00	4,000.00	25.00
B baseball	1,668.00	2,521.00	2,000.00	0	300.00	750.00	3,978.00	2	2	1,475.00	950.00	25.00
G cross country	175.00	0	500.00	0	225.00	0	1,232.00	1	1	0	0	0
B cross country	175.00	0	500.00	0	175.00	0	1,232.00	1	1	0	0	0
G golf	70.00	0	300.00	0	100.00	0	1,232.00	1	1	0	0	0
B golf	250.00	0	300.00	0	250.00	0	1,232.00	1	1	0	0	0
G soccer	1,200.00	470.00	400.00	0	300.00	200	1,202.00	1	1	0	0	0
B soccer	1,799.00	1,000.00	750.00	0	300.00	250	5,922	2	2	0	0	25.00
G swimming	0	0	0	0	0	0	0	0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *John W. Mueller*  
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Date: 4-1-10

Handwritten notes at bottom of page: 54,074, 30,455, 25,775, 41,33, 2002, 1,702, 2,032, 5,772, 10,025



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	967.50	0	500.00	0	300.00	0	3,771.00	1	0	0	12.50	0
B track	917.50	0	500.00	0	750.00	0	2,771.00	1	0	0	12.50	0
G tennis	302.00	0	400.00	0	300.00	0	1,232.00	1	0	0	12.50	0
B tennis	222.00	0	400.00	0	300.00	0	1,232.00	1	0	0	12.50	0
G volleyball	1,047.00	760.00	1,000.00	0	300.00	600.00	5,331.00	2	0	0	25.00	0
B wrestling	0	0	0	0	0	0	0	0	0	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B football	8,445.00	21,622.00	2,000.00	0	500.00	1,300.00	17,316.00	4	750.00	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B (list sport)	0	0	0	0	0	0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$114,981.00	58.60.8%
Girls	\$74,263.00	42.39.2%
<b>Total:</b>	<b>\$189,244.00</b>	<b>100%</b>

Principal's Signature: Michelle M. Mullen Date: 4-1-10

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\* FOOTBALL, IS THE SPORT THAT CAUSES THE EXPENSE OF EVEL GARDEN TO FAVOR THE MALE ATHLETE

Handwritten notes at bottom of page: 4531, 4901, 2,247, 2,167, 9063, 51,933





**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 04/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships	NO	NO	✓
Tutoring			✓
Any meals provided for home games	NO	NO	NO

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: *Chris M. Quinn* Date: 4-1-10



SCHOOL NAME Hart County

**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
1. Improve the books of our weight room. Female friendly	Add towel weights male & female boosters Aerobic circuit working to add a new entrance to the weight room	2010-2011 School Year 2010-2011 " " 2011-2012 " "
2. Re-structured of our Boosters Club with more accountability	End of school meetings, & staff off school with methodology each Boosters Club. Monthly Board statements Review minutes to our Bookkeepers	2010-2011 School Year
3. Softball Field	press box added	2011-2012 School Year
4. The practice of some Boosters contacting to give a scholarship	clubs this is a dead issue with Hart Co. Boosters. no more scholarships	2009-2010

Principal's Signature: [Signature] Date: 4-1-10



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

KHSAA Form T63  
Rev. 04/09

School Year: 2009-2010  
 School Name: Hart County High School  
 Enrollment (9-12 Grade): 727 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)  
 Number of 9-11 Grade Students Surveyed: 543  
 Number of 8<sup>th</sup> Grade Students Surveyed: 156  
 Date: 4-5-10  
 Completed By: Jenny Taylor

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

539

699 Number of Surveys  
582 Total Returned (A minimum of 80% return is expected)  
 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder 8-9-10-11 system)

Who Administered The Survey? Jenny Taylor & Teachers  
 How Was The Survey Administered? 1st Period class -  
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

19 Cross Country (Girls)  
17 Cross Country (Boys)  
58 Football (Boys)  
3 Golf (Girls)  
8 Golf (Boys)  
31 Soccer (Girls)  
21 Soccer (Boys)  
30 Volleyball (Girls)

**Winter Sport (List Total Number of Participation Responses)**

KHSAA Form T-63  
Rev. 04/09

<u>26</u>	Basketball (Girls)
<u>37</u>	Basketball (Boys)
<u>3</u>	Indoor Track (Girls)
<u>5</u>	Indoor Track (Boys)
<u>7</u>	Swimming & Diving (Girls)
<u>6</u>	Swimming & Diving (Boys)
<u>11</u>	Wrestling (Boys)

**Spring Sport (List Total Number of Participation Responses)**

<u>36</u>	Baseball (Boys)
<u>32</u>	Fast Pitch Softball (Girls)
<u>19</u>	Tennis (Girls)
<u>17</u>	Tennis (Boys)
<u>21</u>	Track (Girls)
<u>26</u>	Track (Boys)

**Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)**

<u>92</u>	Archery
<u>3</u>	Field Hockey
<u>4</u>	Bowling
<u>1</u>	Gymnastics (Boys)
<u>5</u>	Gymnastics (Girls)
<u>7</u>	Ice Hockey
<u>1</u>	Lacrosse (Boys)
<u>3</u>	Lacrosse (Girls)
<u>27</u>	Rifle
<u>21</u>	Rodeo
<u>17</u>	Slow Pitch Softball
<u>49</u>	Volleyball (Boys)
<u>1</u>	Water Polo
<u>21</u>	Weightlifting

**Number of Students who participate in Intramural Sports  
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
Boys Volleyball	49
Slow Pitch Softball	18
Swimming	8
Archery	71
Basketball	26

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

KHSAA Form T63  
 Rev. 04/09

<u>Sport</u>	<u>Number</u>
Rodeo	32
Rifle	22
Bowling	27

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Hunting	49
Fishing	41
Conn-Hole	39

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 27 I prefer other activities such as band, chorus, etc.
- 33 I don't have time
- 22 The practice schedules and game times are inconvenient
- 38 The sport I like isn't offered
- 11 It's too expensive
- 26 I prefer to participate in club or intramural sports
- 28 Working
- 168 Other: I Don't Like Sports

**Student Suggestions to encourage participation**

Add Sports: Archery - Bowling - Boys Volly + Basketball

Play & Practice during school hours

No summer practice

Chris M. Muller  
 Principal's Signature

4-1-10  
 Date